

**AP United States History Course Outline**  
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**Bishop Grimes**  
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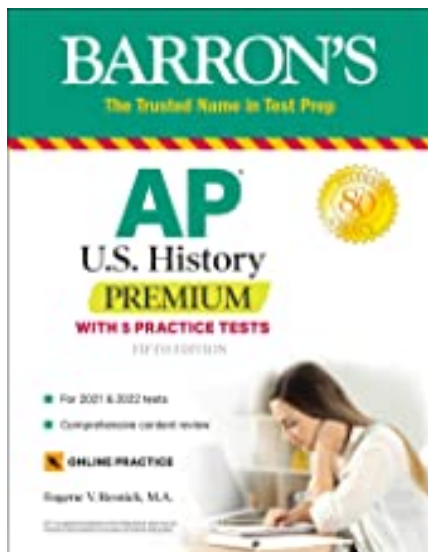
**Textbook:** *American History*, by Alan Brinkley

*Barron's AP U.S. History Premium, 5th Edition*

**Course Description:**

AP U.S. History is being offered to a limited number of juniors. The course is a demanding curriculum that requires a high level of scholarship and motivation. The course is similar to an introductory U.S. History course for first-year college students. Due to the nature of the course, the workload is demanding. Students need to enter the course with a thorough understanding of United States History. Students need to be able to connect the events of the past to what is presently happening in the United States. Students will be learning a significant amount of information and concepts. Throughout that process they will be interpreting multiple primary and secondary sources. Students will need to learn the AP U.S. History writing format and complete dozens of essays. Throughout the course students will complete several projects. The topics include but are not limited to, life and thought in colonial American, revolutionary ideology, 19<sup>th</sup> century reform movements, and Manifest Destiny. The students are required to use their analytical, writing, and reading skills and to improve on them to help prepare them for college and life beyond. The course is divided into periods of time and focuses on various themes including national identity, economic transformation, and United States actions on the world stage.

Each unit will also include discussion of and writings about related historiography. Students will discuss how interpretations of events have changed over time, how one event/issue can have an impact on the experiences and decisions of future generations, and how one can reevaluate the past and use that information in understanding the United States and the world today.



**Students are required to purchase the pictured review book. This will also serve as their textbook.**

1. Amazon tends to have it for the lowest cost. It is Barron's AP U.S. History Premium Edition, 5th edition.

2. It is also highly recommended that students create an account with <https://www.gilderlehrman.org/> The site is filled with valuable resources and review!

3. Students are required to create an account with College Board- Make sure when setting your account up that you record your username/password information. In addition, do not use your diocesan email as it will block emails from College Board to you.

Students will take the AP Exam in May and then prepare for the New York State Regents Exam in June. Fee is approx. \$94.

### **Your AP US History summer assignments:**

**These are from your AP United States Review Book and sources from Gilder Lehrman**

1. **Join the Google-Classroom. The code is [bzify7o](https://classroom.google.com/c/MzQzNDE0ODgxNzgz?cjc=bzify7o)**  
**<https://classroom.google.com/c/MzQzNDE0ODgxNzgz?cjc=bzify7o>**
2. **Read pages 5-17. Highlight key information and create notes from these pages. This is very important as it contains the skills you will be tested on.**
3. **Read pages 19-44 and highlight key information. This is the section that explains the test and what you are required to do for each section of the exam.**
4. **Read pages 47-58. These pages represent Historical Time Period 1. Highlight and create an outline for period 1. Research any information that you do not fully understand.**
5. **Complete the primary source document questions on Sir Francis Drake**
6. **Complete the primary source document questions for Secotan, an Algonquian village, ca. 1585**
7. **Read the essay entitled Columbian Exchange, by Alfred Crosby. In at least three paragraphs summarize the article. I have uploaded a copy of the essay or you can locate it on Gilder Lehrman.**